

**Review of the master's thesis by Sabina Rashidovna Esemzhanova**  
**"Organization of educational activities of primary school children with**  
**mental retardation in a secondary school"**  
**Educational program "7M01311 – Pedagogy and methods of primary**  
**education"**

The relevance of the topic of the dissertation research by Yesumzhanova Sabina Rashidovna "Organization of educational activities of primary school children with mental retardation in a secondary school" is undeniable, since the organization of educational activities plays an important role in learning. The importance of this problem increases in the study of school-age children with mental retardation.

Sabina Rashidovna Esemzhanova's research is of great importance for the theory and practice of correctional pedagogy in the framework of primary education, as it expands the boundaries of knowledge about the possibilities of students with Mental retardation. Well-chosen methods and approaches to improve the quality of students' knowledge are the key to learning success. It should be noted the versatility of the conducted research, which allows us to assess the level of preparedness of students and helps to choose appropriate methods in teaching children, taking into account their individual abilities.

Qualitative and quantitative characteristics of the results of the experimental tasks of the three series of the ascertaining experiment, their analysis allowed us to identify the level characteristics of students' ability to read, write, and perform logical tasks.

The novelty of the research is determined by the scientific validity and development of diagnostic tools for the experimental study of the ability to analyze text, the formation of writing, the level of preparation for completing tasks; scientifically based, developed and tested directions, principles, stages, content, methods and techniques of corrective measures aimed at the optimal organization of educational activities of younger schoolchildren with Mental retardation.

The obtained results of the master's thesis have practical significance. Experimental data can be used to develop the content of educational activities of younger schoolchildren with mental retardation. The analysis of the dissertation work convinces that the undergraduate conducted an interesting research work that allows to assess the level of organization of educational activities of younger schoolchildren with mental retardation in primary school.

The reviewed dissertation consists of an introduction, two chapters, a conclusion, a list of references and appendices. The main content of the work is presented on 62 pages. The list of references, consisting of 116 titles, including 5 sources in a foreign language, 2 publications of the author reflecting the main content of the dissertation research, testifies to the deep immersion of S.R. Yesumzhanova in a scientific problem, which confirms the high level of professional motivation.

Summarizing from the above, it can be concluded that the dissertation study "Organization of educational activities of younger schoolchildren with mental retardation in a secondary school" is an independent, completed, original scientific work devoted to one of the urgent and significant problems in teaching younger schoolchildren with mental retardation in a secondary school.

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